September 2025

CLASSICAL ACADEMY - VILLAGE GREEN ELEMENTARY

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
September is National Library Card Sign-up Month	1 No School HAPPY LABOR DAY	2 Flamenco/Jazz Classes begin Gr. PK-5 *sign up via FOCUS	3 Theater Classes begin Grades K-5 *sign up via FOCUS	4	5	6
7 HAPPY GRANDPARENTS DAY	8	9	10	11 Wear red, white, or blue top (with uniform bottoms)	12 Grandparents Day @ VGE	13
FAST PM 1 Testing Window - Grades PK - 5 : August 14th - September 26						
14 "Start with *Hello* Week"	15 "Meet & Greet Monday"	16 "Upstander Tuesday"	17 "Wear Green Wednesday" (green top w/uniform bottoms)	18 Fathers in Education Day "Trusted Adult Thursday" National Cheeseburger Day	19 Special Assembly Day - students wear blouse or oxford shirt with logo "Moving Forward Fri-yay"	20
i-Ready AP 1 Window 9/15 - 10/17						
21	22	23 Teacher Planning Day - No School	24	25	26	27
Purchase & Pay Before/After-School & Community Ed Programs 9/22-9/30						
28	29	30		🔔 **Upcoming Events:** **United Way Campaign - Sept. 29 - Nov. 14** **Hispanic Heritage Month - Sept. 15 - Oct. 15** **Renaissance Fair - October 31, 2025**		

VILLAGE GREEN ELEMENTARY
11265 SW 34TH STREET
MIAMI, FL 33175

HTTPS://VILLAGEGREENELEM.NET

@VILLAGEGREENELEM

Village Green Elementary

UNIFORM & DRESS CODE REMINDERS:

- Students in Grades PK-5 are expected to be in full uniform each day. Please visit our website (https://villagegreenelem.net) or our Main Office for current uniform information per grade level.
- Students in Grades K-5 have a designated oxford shirt or blouse, with school logo, to wear for designated school-wide events (i.e. special assemblies, class pictures, honor roll ceremonies). Please see calendar below for monthly special assembly dates)

*Our uniform policy is designed to cultivate a sense of shared responsibility and develop strong values that unite our school community. We thank you for your support of our school policies and your continued dedication to your child's education.

SEPTEMBER 2025

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

OCTOBER 2025

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

NOVEMBER 2025

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

DECEMBER 2025

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

JANUARY 2026

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

FEBRUARY 2026

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

♥ = Special Assembly Days - Oxford Shirt/Blouse with Logo to Be Worn By ALL Students (Gr. K-5)

VILLAGE GREEN ELEMENTARY

STUDENT READING INITIATIVE

Donate new or gently used books for our students to read during morning supervision. Suggested Genres per grade level:
Grades K-1

- *Classic Stories & Fables: Aesop's Fables, classic fairy tales, and simple folk tales.*
- *Early Readers: Phonics-based books and books with repetitive phrases.*
- *Picture Books: Stories with strong moral themes, non-fiction books about animals or nature*

Grades 2-3

- *Chapter Books: Short chapter books that introduce more complex plots and characters. Examples include "The Boxcar Children" or "Charlotte's Web".*
- *Mythology & Legends: Simple retellings of Greek and Roman myths.*
- *Historical Fiction: Stories about historical figures or events suitable for this age group*

Grades 4 - 5

- *Classic Literature: Books like "The Secret Garden", "The Chronicles of Narnia", or "Treasure Island".*
- *Biographies & Non-fiction: Books about great thinkers, scientists, and historical figures.*
- *Poetry: Collections of classic poetry or narrative poems.*

Thank you for your generosity in helping to build this new initiative and support the reading journey of our students.

VILLAGE GREEN ELEMENTARY
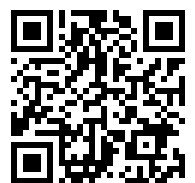
COMMUNITY EDUCATION CLASS INFORMATION:

COURSE INFORMATION & REQUIREMENTS:

Class:	Class Schedule:	Attire:	Monthly Fee:
Jazz & Flamenco (PK-5) **Beginning September 2025**	Tuesdays & Thursdays	Black Leotard & Black Leggings	$60 per month
Theater (K-5) **Beginning September 2025**	Wednesdays	N/A	$50 per month
Basketball (PK-5) **Beginning October 2025**	Tuesdays & Thursdays	Basketball Uniform *Included in class fee	$70 per month
Soccer (Gr. PK - 5) **Beginning October 2025**	Tuesdays & Thursdays	Soccer Uniform *included in class fee	$70 per month

For more information on fees & enrollment contact:

Ms. Naymi Diaz
VGE Community Ed After-School Manager
naydiaz@dadeschools.net
(305) 226-0441 Ext. 2235

NOTE: STUDENTS ENROLLED IN COMMUNITY ED CLASSES *MUST* HAVE PURCHASED HSR STUDENT ACCIDENT INSURANCE

CLASS TIMES & MEETING DATES ARE SUBJECT TO CHANGE DUE TO CLASS ENROLLMENT SIZE

September 2, 2025

Dear Families,

In the VPK Program, our goal is to help develop and nurture students' early literacy and numeracy skills. This year, your child will be taking Renaissance Star Early Literacy® to gauge their performance on early literacy and numeracy skills as part of Florida's Assessment of Student Thinking (FAST) using Star Early Literacy. At minimum, the assessment will be administered at the beginning, middle and end of the program year to monitor your child's progress. Your child's teacher will determine if additional progress monitoring is needed.

Star Early Literacy® is a computer-adaptive assessment that uses audio in which a narrator reads the questions to students. The questions get easier or more difficult depending on how the student responds. The assessment typically takes less than 15 minutes to complete. Star Early Literacy® will provide important information for your child's teacher to plan instruction to meet your child's educational needs. You will receive timely information about your child's progress.

The Star Early Literacy® assessment is aligned with the Florida Early Learning and Developmental Standards for 4-year olds. To learn more about age-appropriate activities to support your child's learning at home, use the First Teacher: A Parent's Guide to Growing and Learning 4-Year-Olds, also available in Spanish and Haitian Creole.

Do not hesitate to contact your child's teacher with any questions regarding the implementation and progress monitoring of Star Early Literacy®.

Thank you for partnering with us and supporting your child's learning.

Sincerely,

Dr. Marlene Leyte-Vidal
Principal

September 2, 2025

Dear Parent/Guardian,

The Florida Assessment of Student Thinking (FAST) is a progress monitoring system that is administered three times per year to track your student's progress in learning the Benchmarks of Excellent Student Thinking (B.E.S.T.) Standards throughout this school year. The purpose of this letter is to inform you that your student will take the Kindergarten/Grade 1/Grade 2 Renaissance Star Early Literacy and/or Star Math assessment(s) during the testing window of September 3rd through September 26th. Your student's results from PM1 are for informational purposes only, and you will be provided with information about how to access the results after testing is completed.

FAST assessments are computer-adaptive tests taken on a computer or tablet. The questions get easier or more difficult depending on how the student responds, and each student will see different questions. If you or your student would like to review Star Early Literacy and/or Star Math sample items at home, sample test items are available at https://flfast.org/families.html.

The Star Early Literacy assessment typically takes less than 15 minutes to complete, and the Star Math assessment typically takes less than 30 minutes to complete.

If you have any questions related to this test administration, you may contact Ms. Rosario at 305-226-0441.
For more information about the Florida Statewide Assessments program, please visit the portal at https://flfast.org/fsa.html.

Thank you for supporting your student and encouraging him or her to do his or her best during this test administration.

Sincerely,

Dr. Marlene Leyte-Vidal
Principal

September 2, 2025

Dear Parent/Guardian,

The Florida Assessment of Student Thinking (FAST) is a progress monitoring system that is administered three times per year to track your student's progress in learning the Benchmarks of Excellent Student Thinking (B.E.S.T.) Standards throughout this school year. The purpose of this letter is to inform you that your student will participate in the first administration (PM1) of the Grade 3-5 Florida Assessment of Student Thinking (FAST) ELA Reading and Mathematics assessment[s] on testing window of September 3rd through September 26th. Your student's results from PM1 are for informational purposes only, and you will be provided with information about how to access the results after testing is completed.

FAST assessments are computer-adaptive tests taken on a computer or tablet. The questions get easier or more difficult depending on how the student responds, and each student will see different questions from a common item bank. Each test attempt (PM1, PM2, and PM3) will present 35–40 items that will cover the entire test "blueprint," meaning students will encounter items representative of the standards within the subject or grade level. For more information on the test design, please visit https://www.fldoe.org/accountability/assessments/k-12-student-assessment/best/. If you or your student would like to interact with the online testing platform or review FAST ELA Reading and Mathematics sample items at home, sample test materials are available at https://flfast.org/families.html.

Please review the following policies with your student before testing:

- **Electronic Devices**—Students are not permitted to access any electronic devices, including, but not limited to, cell phones, smart glasses, and smartwatches, at any time during testing **or** during breaks (e.g., restroom). If your student is found with an electronic device or is found using Bluetooth/wireless headphones/earbuds during testing, his or her test may be invalidated.

- **Testing Rules Acknowledgment**—All tests include a Testing Rules Acknowledgment that reads: "I understand the testing rules that were just read to me. If I do not follow these rules, my test score may be invalidated." Prior to testing, test administrators read the rules to students, and students acknowledge that they understand the testing rules by clicking the box in the secure browser indicating they understand the testing rules.

- **Discussing Test Content after Testing**—The last portion of the testing rules read to students before they click the box to accept the Testing Rules Acknowledgment states that because the content of all statewide assessments is secure, students may not discuss or reveal details about the test content (including test items and passages) after the test. This includes any type of electronic communication, such as texting, emailing, or posting to social media sites. Please make sure your student understands this policy prior to testing and remind them that "discussing" test content includes any kind of electronic communication, such as texting, emailing, posting to social media, or sharing online. **While students may not share information about secure test content after testing, this policy is not intended to prevent students from discussing their testing experiences with their parents/families.**

- **Working Independently**—Students are responsible for doing their own work during the test and for protecting their answers from being seen by others. If students are caught cheating during testing, their tests will be invalidated.

- **Testing Accommodations**—If your student has an Individual Educational Plan (IEP), a Section 504 Plan, or is an English Language Learner (ELL) or a recently exited ELL, please contact the school to discuss any testing accommodations that will be provided for your student.

- **Testing Irregularities**—In the event a testing irregularity occurs in your student's testing room, as part of a school investigation, your student may be asked questions to provide clarification of the incident. In addition, your student may be required to retake the assessment if a suspected irregularity is reported that may affect the validity of the test results.

- **Extra Time**—Any student still working at the end of the allotted time for the session will be provided extra time, as allowed for each assessment, to complete the test. However, according to directions from the district, students who are not actively working (e.g., sleeping) at the end of regular time may be dismissed rather than being provided with extra time.

If you have any questions related to this test administration, you may contact Ms. Rosario at 305-226-0441.

For more information about the FAST program, please visit the portal at https://flfast.org/fsa.html.

Thank you for supporting your student and encouraging him or her to do his or her best during this test administration.

Sincerely,

Dr. Marlene Leyte-Vidal
Principal