



August

2025



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4	5	6	7	8	9
2025-2026 School Year Reminders <ul style="list-style-type: none"> • All students must wear school uniform daily in accordance with the school's uniform policy • School Doors open at 7:45am daily • Arrival/Dismissal Times: <ul style="list-style-type: none"> ◦ Grades PK - 1: Arrival - 8:20 am Dismissal: 1:50 pm ◦ Grades 2-5: Arrival - 8:35 am Dismissal: 3:05 pm ◦ Wednesday Dismissal: 1:50 pm Grades PK-5 						
10	11	12	13	14	15	16
	Scholars' Jubilee Meet & Greet Event 12:30pm	School Supply Drop-off 12:00-3:00pm	School Supply Drop-off 9:00am - 12:00pm	Start of First Nine Weeks		
Sign up for our Before/After-School & Community Ed Programs						
17	18	19	20	21	22	23
FAST PM 1 Testing Window - Grades PK - 5 : August 14th - September 26						
24/31	25	26	27	28	29	30
Welcome Back Scholars!						



VILLAGE GREEN ELEMENTARY
11265 SW 34TH STREET
MIAMI, FL 33175



[HTTPS://VILLAGEGRENELEM.NET](https://villagegreenelem.net)



@VILLAGEGRENELEM



Village Green Elementary

Dress Code & Uniform Guidelines

2025-2026

Dress Code

At Village Green Elementary, we're building a community of learners dedicated to the highest standards of academics and conduct. Our uniform serves as a unifying force, visibly representing our school's pride and purpose to the wider community. It's a powerful tool that identifies our students as part of a distinctive group with a shared mission. Wearing the uniform is a daily reminder of that purpose and the responsibility each student has to our community.

Our dress code, built around the uniform, reflects the seriousness of our mission. We believe there's a strong link between student appearance and the pursuit of excellence. By dressing their best, our students are better equipped to do their best. All clothing should be clean, neat, and properly fitting. If a student's attire is deemed inappropriate, we will notify a parent and may ask that a change of clothing be brought to school. If you're unsure whether an item is acceptable, please check with the school office before making a purchase.

Our goal isn't to stifle individuality, but rather to foster a commitment to scholarship and character. We ask for this commitment not only from our students, but from their parents as well. The uniform and dress code support and reinforce our academic goals, helping us focus on the genuine individuality that comes from healthy dialogue and developing the mind of each student.

Additional Dress and Uniform Expectations (All Grade Levels)

Cold Weather: All sweaters and jackets must be solid color (Navy Blue – Academy (Grades K & 1)/ Hunter Green – PK & Grades 2-5) with the correct uniform logo. Approved tights listed on uniform flyer may be worn under skorts and polo dress. No leggings, sweatpants, or jeggings allowed.

Shirts: Polos, blouses, and oxford shirts must be tucked in. Blouses, oxford shirts, and ties must be worn for special assembly days, school photos, and other schoolwide events. (see attached calendar for specific dates)

Belts: navy (Academy) or hunter green (PK & Gr. 2-5) must be worn with pants/shorts.

Socks & Shoes: Socks must be white ankle socks or approved tights (see uniform flyer). Shoes must be all black sneakers or mary jane/penny loafer style shoes. No open-toed sandals or crocs allowed.

Skorts: Girls skorts may not be rolled up or shortened in any way. The hem of the skort must reach appropriate length – approximately two inches above the knee.

Jewelry and Accessories: Any jewelry which may create a safety hazard, or distraction should not be worn. Dangling or hoop earrings and long nails are not permitted, as they present a safety hazard and can lead to a potential injury.



MIAMI-DADE COUNTY PUBLIC SCHOOLS

2025-2026 SCHOOL CALENDAR ELEMENTARY AND SECONDARY

JULY 2025 <table> <tr><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> </table>	M	T	W	T	F		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30	31		AUGUST 2025 <table> <tr><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th></tr> <tr><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>(11)</td><td>(12)</td><td>(13)</td><td>14</td><td>15</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> </table>	M	T	W	T	F					1	4	5	6	7	8	(11)	(12)	(13)	14	15	18	19	20	21	22	25	26	27	28	29	SEPTEMBER 2025 <table> <tr><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>22</td><td>(23)</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>29</td><td>30</td><td></td><td></td><td></td></tr> </table>	M	T	W	T	F	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	(23)	24	25	26	29	30			
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New Teachers Report
 Recess Day

Teacher Planning Day
 Beg/End of Grading Period

District-wide Professional Learning Day
 Legal Holiday

Teacher Planning Day available to opt
 Legal Holiday (12 month)

Recess Day (10 and 11.5 month)
 Available to opt

DAYS IN GRADING PERIOD

1 - 44
2 - 47
3 - 46
4 - 43



New Teachers Report



Teacher Planning Day



District-wide Professional Learning Day



Teacher Planning Day available to opt



Recess Day (10 and 11.5 month)



Recess Day



Beg/End of Grading Period



Legal Holiday



Legal Holiday (12 month)



Available to opt

DAYS IN GRADING PERIOD

1 - 44

2 - 47

3 - 46

4 - 43

180 Days Total



Special Assembly Day – blouse/oxford shirt & tie must be worn (boys & girls)

Ryan Petty, *Chair*
Esther Byrd, *Vice Chair*
Members
Grazie P. Christie
Layla Collins
Daniel P. Foganholi, Sr.
Kelly Garcia
MaryLynn Magar

MEMORANDUM

TO: School District Superintendents
Charter School Executive Leaders

FROM: Anastasios Kamoutsas

DATE: August 7, 2025

SUBJECT: Celebration and Welcome to the 2025-2026 School Year

As the 2025-2026 school year begins, I want to recognize the powerful partnership that drives Florida's success: teachers and parents working together to put students first. This shared commitment fuels everything we do. Florida's educators are second to none, and parents across our state continue to roll up their sleeves alongside them to ensure every child receives a high-quality education. This partnership is the cornerstone of Florida's education system.

I am committed to two priorities as Florida's Commissioner of Education: student academic success and school safety. Florida's students thrive when classrooms are focused, families are engaged and instruction is rigorous.

Thanks to the bold and consistent leadership of Governor Ron DeSantis, Florida continues to set the standard nationwide. Governor DeSantis has championed policies that return education to its fundamental mission: academic achievement grounded in high expectations. Indoctrination, DEI and sexually explicit materials are not welcome in Florida's schools. Instead, we are focused on reading, math, civics, and preparing students for success in life and work.

Florida's progress monitoring (PM) is delivering real-time data that empowers both teachers and parents to intervene earlier and more effectively. The results speak volumes:

- Student performance in Mathematics increased by 3 percentage points over last year, and by 7 percentage points over 2022–2023.
- English Language Arts (ELA) performance increased by 4 percentage points over 2023–2024 and by 8 percentage points over 2022–2023.
- Students gained 21 percentage points from PM1 to PM3 in ELA in 2024–2025, compared to 20 points in 2023–2024 and 17 in 2022–2023.
- Students with disabilities improved by 4 percentage points in both ELA and Mathematics.
- Hispanic students increased by 3 percentage points in ELA and 4 in Mathematics.
- African American students earned a 5 percentage point increase in both subjects.
- Students from economically disadvantaged families improved by 3 percentage points in both ELA and Mathematics.

- 70% of students scored at or above grade level in both Civics and U.S. History End-of-Course Exams – a 3 percentage point increase in both subjects over 2024.

Florida's schools are also demonstrating steady improvement:

- 56% of schools increased their grade or maintained an "A."
- The number of "D" or "F" schools dropped from 117 to 71.
- 68% of charter schools increased their grade or maintained an "A."
- 28 school districts earned an "A," compared to 22 last year.
- 31 districts earned a "B," up from 26.

Florida's charter schools are also delivering results, demonstrating that school choice is working. More than 400,000 students now attend a charter school in Florida, and 68% of charter schools increased their grade or maintained an "A." This momentum is no accident. It reflects Governor DeSantis' unwavering support for families and his leadership in expanding access to high-quality educational options. While other states compromised on academic priorities, Florida stayed focused, and it is paying off.

As you welcome students back, please remind families that the first progress monitoring assessment occurs within the first 30 days of school. This start-of-year data point is essential, as it provides parents and teachers with the opportunity to identify needs, provide interventions and align efforts at the beginning of the academic year.

Please share this message with your principals, teachers and families as we set the tone for another strong year. Florida continues to lead because of the hard work and collaboration happening in every classroom and every home. Thank you for your steadfast leadership and commitment to student success.

AK/pob



Miami-Dade County Public Schools

giving our students the world

Superintendent of Schools

Dr. Jose L. Dotres

Miami-Dade County School Board

Mari Tere Rojas, Chair
Monica Colucci, Vice Chair
Roberto J. Alonso
Lucia Baez-Geller
Dr. Dorothy Bendross-Mindingall
Mary Blanco
Danny Espino
Dr. Steve Gallon III
Luisa Santos

Dear Parent or Guardian:

Miami-Dade County Public Schools prioritizes the safety and well-being of its students. As an extra layer of support and in alignment with School Board Policies 7540.03, Student Responsible Use of Technology, Social Media, and District Network Systems, & Internet Safety, and 7540.07, Instructional Mobile Devices, M-DCPS has partnered with Lightspeed Systems® to help provide a safe digital learning environment for all K-12 students. Lightspeed Alert is a threat detection solution that will monitor students' online activity for signs related to violence, bullying, which includes "harm-to-self" and "harm-to-others." Lightspeed Alert is a software product that uses artificial intelligence and human review to scan student activity on school-owned devices.

Lightspeed Alert's system will specifically collect the following data: student name, school, grade level, e-mail, and content that triggered the alert. No other activity or data will be monitored or collected. The safety specialists from the company evaluates all alerts, and based on the content, the information is shared with the school, the district and the Miami-Dade Schools Police Department. Lightspeed Alert will also provide 24/7/365 human review for all student safety alerts. If imminent danger to the student or school exists, Lightspeed safety specialists will follow an escalation process to ensure that the appropriate parties in the district are notified immediately regardless of the day or time.

The school district is committed to continuing to learning and providing a safe environment for all our students and other stakeholders. If you have any questions, please contact us at the school.

Sincerely,

Dr. Marlene Leyte-Vidal

Principal



Miami-Dade County Public Schools

giving our students the world

Superintendent of Schools

Dr. Jose L. Dotres

Miami-Dade County School Board

Mari Tere Rojas, Chair

Monica Colucci, Vice Chair

Roberto J. Alonso

Lucia Baez-Geller

Dr. Dorothy Bendross-Mindingall

Mary Blanco

Danny Espino

Dr. Steve Gallon III

Luisa Santos

Estimado padre de familia o tutor:

Las Escuelas Públicas del Condado Miami-Dade (Miami-Dade County Public Schools, M-DCPS) tienen como prioridad la seguridad y el bienestar de sus estudiantes. A modo de medida adicional de protección y según las Políticas de la Junta Escolar 7540.03 sobre el Uso responsable de tecnología, redes sociales y sistemas de red del distrito y seguridad en internet por parte de estudiantes (Student Responsible Use of Technology, Social Media, and District Network Systems, & Internet Safety) y 7540.07, Dispositivos móviles de instrucción (Instructional Mobile Devices), M-DCPS se ha asociado con Lightspeed Systems® para brindar un entorno digital de aprendizaje seguro para todos los estudiantes desde kindergarten hasta 12º grado. La alerta Lightspeed Alert es una solución de detección de amenaza que monitorea la actividad del estudiante en línea para cualquier señal de violencia, acoso o bullying, incluyendo “daño a sí mismo” y “daño a otros”. Lightspeed Alert es un software que utiliza inteligencia artificial y revisión humana para rastrear la actividad de estudiantes en los dispositivos que son propiedad de la escuela.

El sistema Lightspeed Alert específicamente recopilará los siguientes datos: nombre del estudiante, escuela, grado escolar, correo electrónico y contenido que activó la alerta. Ninguna otra actividad será monitoreada o recopilada. Los especialistas en seguridad de la compañía evalúan todas las alertas y, según el contenido, la información se comparte con la escuela, el distrito, y el Departamento de la Policía de las Escuelas de Miami-Dade (Miami-Dade Schools Police Department, MDSPD). Lightspeed Alert también brindará revisión humana las 24 horas al día, 7 días por semana, 365 días del año con respecto a todas las alertas de seguridad relacionadas con estudiantes. En caso de peligro inminente para el estudiante o la escuela, los especialistas de seguridad de Lightspeed seguirán un proceso de escalamiento para asegurar que todos los entes apropiados dentro del distrito sean notificados de inmediato, sin importar ni el día ni la hora.

El distrito escolar se compromete con la enseñanza y con brindar un entorno seguro para todos nuestros estudiantes y partes interesadas. Si usted tiene alguna pregunta, por favor contáctenos en la escuela.

Saludos,

Dr. Marlene Leyte-Vidal

Principal

Village Green Elementary • 12265 SW 34 Street • Miami, FL. 33175 • Dr. Marlene Leyte-Vidal, Principal • 305-226-0441 • 305-222-8140 (FAX) • villagegreenelem.net



FORTIFYFL

SUSPICIOUS ACTIVITY REPORTING APP



FortifyFL is a suspicious activity reporting tool that allows you to instantly relay information to appropriate law enforcement agencies and school officials.

#FORTIFYFL
GETFORTIFYFL.COM



FORTIFYFL

APLICACIÓN DE INFORMES DE ACTIVIDAD SOSPECHOSA



FortifyFL es una herramienta para reportar actividades sospechosas que te permite enviar información a las agencias del cumplimiento de la ley apropiadas y a oficiales escolares.

#FORTIFYFL
GETFORTIFYFL.COM



Join us For **Open House** 2025-2026



Village Green Elementary



Open House

Wednesday, August 27th, 2025

Title I Meeting

5:30 pm

Classroom Visits

6:00 pm - 7:00 pm

**Students attending Open House Night
must be supervised by a parent at all times*

M-DCPS
**YOUR BEST
CHOICE**



M-DCPS WELCOMES YOU



#YourBestChoiceMDCPS





ÚNASE A NOSOTROS PARA LA Recepción de Puertas Abiertas



Village Green Elementary



Recepción de Puertas Abiertas
Miercoles, 27 de agosto 2025

Reunion de Titulo I

5:30 pm

Visitas a las Clases

6:00 pm - 7:00 pm

**Los estudiantes que asistan a la Noche de Puertas Abiertas deben estar supervisados por un padre en todo momento.*

M-DCPS
**SU MEJOR
OPCIÓN**



M-DCPS LES DAN LA BIENVENIDA!



#SuMejorOpciónMDCPS





VILLAGE GREEN ELEMENTARY

**OPEN HOUSE
2025-2026**



**Please scan qr code to access the
2025-2026 Open House Parent
Resources & Information**





Miami-Dade County Public Schools

giving our students the world

Superintendent of Schools

Dr. Jose L. Dotres

Miami-Dade County School Board

Mari Tere Rojas, Chair
Monica Colucci, Vice Chair
Roberto J. Alonso
Dr. Dorothy Bendross-Mindingall
Mary Blanco
Danny Espino
Dr. Steve Gallon III
Joseph S. Geller
Luisa Santos

agosto 25, 2025

Estimados padres / tutores:

Este año, nuestra escuela recibirá fondos federales especiales, que se utilizarán además de nuestros fondos regulares estatales y locales, para mejorar el programa educativo de todos los estudiantes de nuestra escuela. Estos fondos federales permitirán a nuestra escuela implementar el Programa del Título I de Toda la Escuela.

El Programa del Título I de Toda la Escuela proporciona instrucción complementaria en las áreas de Lengua inglesa y literatura (ELA, por sus siglas en inglés) /Lectura, Matemáticas, Ciencias y/o Estudios Sociales para nuestros estudiantes basados en las metas de instrucción establecidas en nuestro Plan de Mejoramiento Escolar (SIP, por sus siglas en inglés). En general, estos fondos federales se pueden utilizar para proporcionar una variedad de servicios importantes, tales como personal de instrucción suplementario, materiales de instrucción y/o equipo; la capacidad de apoyar el salón de clases regular con instrucción asistida por computadora; entrenamiento especial para padres y/o personal; actividades adicionales de motivación/ de interés; servicios integrales para nuestros estudiantes; y servicios educativos discrecionales proporcionados por el Distrito.

Le instamos a que tome un papel activo en la planificación e implementación del Programa del Título I de nuestra escuela. Cada escuela que implemente este programa desarrollará conjuntamente con los padres el Plan de Participación de Padres y Familias a Nivel Escolar del Título I (PFEP) y el Acuerdo del Título I entre Padres y Escuela. Usted está invitado a asistir a nuestra Reunión Anual de Padres sobre los Beneficios del Programa Escolar de Título I, donde revisaremos y actualizaremos estos documentos. Durante la reunión, también compartiremos información sobre otras oportunidades para que usted se involucre en la escuela y en el éxito académico de su hijo.

Esperamos trabajar juntos en la evaluación anual del PFEP del Título I de la escuela a nivel escolar, y en el Pacto del Título I entre la escuela y los padres, además de revisarlos según sea necesario. Una vez completados, pondremos estos documentos a disposición en el Centro/Área de Recursos para Padres de la escuela, en la Oficina Principal y a través del sitio web de nuestra escuela. Estos documentos se actualizarán periódicamente para garantizar que reflejen las necesidades específicas de nuestros estudiantes. En el sitio web de la escuela se proporcionará información adicional sobre la reunión anual de padres sobre los beneficios del programa de toda la escuela del Título I.

Por favor, tenga en cuenta que nuestro equipo administrativo, nuestro personal escolar y la Especialista en participación comunitaria (CIS) son sus recursos para recibir actualizaciones sobre la ley Cada Estudiante Triunfa (Every Student Succeeds Act -ESSA). Además, pueden ayudarlo a obtener información sobre el "Derecho a Saber" de los padres ("Right-to-Know") con respecto al nivel de logro de su hijo en cada una de las evaluaciones académicas del Estado; las calificaciones profesionales de los maestros de su hijo en el aula y/o paraprofesionales, si su hijo ha sido asignado o ha recibido instrucción durante cuatro o más semanas consecutivas por un maestro que no cumple con los requisitos de certificación del Estado; los datos de rendimiento escolar; los procedimientos de consulta y quejas del distrito escolar; acceso al PFEP del Título I a nivel de distrito, el PFEP del Título I a nivel de escuela, el SIP y el Acuerdo de Título I entre la escuela y los padres.

Si tiene alguna pregunta con respecto a la instrucción que su hijo está recibiendo en nuestra escuela o sobre el Programa del Título I de Toda la Escuela, por favor, comuníquese conmigo al (305) 226-0441.

Atentamente,


Dr. Marlene Leyte-Vidal
Directora



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August 25, 2025

Dear Parent(s)/Guardian(s):

This year our school will receive special federal funding, which will be used in addition to our regular state and local funding, to improve the educational program for all students in our school. This federal funding will allow our school to implement the Title I Schoolwide Program.

The Title I Schoolwide Program provides for supplemental instruction in the areas of Language Arts/Reading, Mathematics, Science, and/or Social Studies for our students based on instructional goals established in our School Improvement Plan (SIP). In general, this federal funding can be used to provide an array of important services such as additional supplemental instructional staff, instructional materials, and/or equipment; the ability to support the regular classroom with computer-assisted instruction; special training to parents and/or staff; additional motivational/high-interest activities; wrap-around services for our students; and discretionary educational services provided by the District.

We encourage you to take an active role in our school's planning and implementation of the Title I Schoolwide Program. Each school implementing this program shall jointly develop with parents the Title I School-Level Parent and Family Engagement Plan (PFEP) and the Title I School-Parent Compact. You are invited to attend our Annual Parent Meeting About the Benefits of the Title I Schoolwide Program, where we will review and update these documents. During the meeting, we will also share information regarding other opportunities for you to be involved with the school and your child's academic success.

We look forward to working together on the annual development/evaluation of the school's Title I School-Level PFEP, Title I School-Parent Compact and revising them as needed. Once completed, we will make these documents available in the school's Parent Resource Center/Area, the Main Office, and via our school's website. These documents will be updated regularly to ensure they reflect the specific needs of our students. Additional information regarding the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program will be provided on the school's website.

Please know that our administrative team, our school staff, and the Community Involvement Specialist (CIS) are your resources to receive updates regarding the Every Student Succeeds Act (ESSA). Additionally, they are able to assist you in obtaining parental "Right-to-Know" information regarding the level of achievement of your child in each of the State academic assessments; the professional qualifications of your child's classroom teachers and/or paraprofessionals, if your child has been assigned or has been taught for four or more consecutive weeks by a teacher who does not meet State certification requirements; school performance data; the School District's Consultation and Complaint Procedures; access to the Title I District-Level PFEP, the Title I School-Level PFEP, the SIP, and the Title I School-Parent Compact.

If you have any questions regarding the instruction your child receives at our school or about the Title I Schoolwide Program, please contact me at (305) 226-0441.

Sincerely,

Dr. Marlene Leyte-Vidal
Principal



VILLAGE GREEN ELEMENTARY SCHOLARS' JUBILEE

Calling all parents & scholars:
Join us at our
MEET & GREET EVENT

MONDAY
AUGUST 11TH
12:30 PM - 3:00 PM

GRADES PK - 5 ARE INVITED!

Bookbag & School Supply Distribution
Courtesy of Vice Chair of Miami-Dade
County School Board District 8
Ms. Monica Colucci &
Miami-Dade District 10 Commission
Chairman Anthony Rodriguez

Enjoy music, games, photo booth,
face painting, snacks, and more!

Meet Your Teacher

CELEBRATE THE LAUNCH OF OUR CLASSICAL ACADEMY!

THANK YOU TO OUR SPECIAL SPONSORS:





Village Green Elementary School Supply Drop-off Schedule

August 12, 2025
12:00pm - 3:00pm
or

August 13, 2025
9:00am - 12:00pm

Stop by August 12th or 13th to :

- Drop Off Student Supplies
- Sign up for After-School/Community Ed Classes
- Checkout an M-DCPS Issued Device

Village Green Elementary School



Uniform Policy Grades PK & 2-5

Village Green Elementary is a mandatory uniform school, where students are required to wear their designated uniforms each day.

Plain Solid Tops:

Polos with logo.



White or green,



White blouse and oxford shirt

Bottoms:

Khaki color only



skirt shorts pants



Uniform Logo

Jackets:

Solid color green jackets with logo



Accessories:

Pants must be worn with belt



Footwear:

All black footwear - sneakers or loafers/"Mary Jane" style ONLY. See below for examples:



For the security of our students, all uniforms must have the school logo. As an additional safety precaution the following items are **not permitted**:

- **Hoodies**
- **Crocs, sandals, open toed shoes, high sneakers/platforms, slippers**
- **Jeans, "skinny" jeans, jeggings, or leggings**
- **Jewelry or accessories that may cause injury or distract from the learning environment**



Uniform Policy Classical Academy Grades K & 1

Village Green Elementary is a mandatory uniform school, where students are required to wear their designated uniforms each day.

Plain Solid Tops:

White or Navy polos, oxfords, polo dress, and blouses with logo.



Uniform Logo

Jackets:

Solid color navy jackets with logo



Accessories:

Pants must be worn with belt



Bottoms:

Navy or plaid



Footwear:

All black footwear - sneakers or loafers/"Mary Jane" style ONLY. See below for examples:



For the security of our students, all uniforms must have the school logo.
As an additional safety precaution the following items are **not permitted**:

- Hoodies
- Crocs, sandals, open toed shoes, high sneakers/platforms, slippers
- Jeans, "skinny" jeans, jeggings, or leggings
- Jewelry or accessories that may cause injury or distract from the learning environment

Elementary / K-8 / Middle School

**HEADS
UP**
**DEVICES
DOWN**



Students may not use or display Wireless Communication Devices during the instructional day.

Wireless Communication Devices must be silenced and stored out of sight.

Let's keep our focus on learning!



M-DCPS
**YOUR BEST
CHOICE**

